

June 2018

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
3	4	5 Orientation	6	7	8	9
10 Week 1: Intro to Sustainability Focus on Restoration	11 <u>Begin QI:</u> -Program Description, Final Projects, etc. -Course Standards -Icebreakers and Games -Speaker Presentation on Careers -Asset Mapping -Journals, Reminders	12 <u>Restoration Projects Tour:</u> -Bosque field trip Intro w/ Yasmeen, Brett and Lauren -Tour of bosque restoration sites at Corrales(?) and NHCC -Waypoint mark, collect points. GIS and surveying talk by Brett(?)	13 <u>Soil and Water/Intro to GIS and GIS Careers:</u> -GIS Activity 9-1 classroom -What is GIS -Career Options -How to use platform, Computer lab 11:30-1pm	14 <u>Querencia and Oral History Intro:</u> -Guest Speakers, Alicia Chavez and Alexandria Lyons -What is Querencia? -What is oral history? Why is it important? How can we use it during this program? -Interview Questions Brainstorming	15 <u>GIS Follow-Up Activity:</u> <u>9-11</u> -GIS follow up Activity -What are critical community characteristics of the South Valley? -Risk Factors -Assets -Lab and report out in journals	16

<p>17</p> <p>Week 2: Water and Watershed</p>	<p>18</p> <p><u>Intro to Water and Watershed</u></p> <ul style="list-style-type: none"> - Intro to Water and Story - Review of Watershed Terms - Tour of Local Watershed 	<p>19</p> <p><u>Watershed Assessment/Wetland Restoration</u></p> <ul style="list-style-type: none"> -Head up to Pecos High School Wetland Restoration Project - Set up Base Camp at Villanueva, NM 	<p>20</p> <p><u>Watershed Assessment/Wetland Restoration</u></p> <ul style="list-style-type: none"> - Hands on Work on Pecos High School wetland project - Tour of local hot springs (Moctezuma Hot Spring) 	<p>21</p> <p><u>Wrap-Up Watershed Assessment</u></p> <ul style="list-style-type: none"> - Finish Hands on Work on Pecos High School wetland project -Head Back to Albuquerque 	<p>22</p> <p><u>Next Week Prep and Brainstorming</u></p> <ul style="list-style-type: none"> -Work on questions, students come up with their own questions. -Students have time to work on their final presentations. -Work in journals. 	<p>23</p>
<p>24</p> <p>Week 3: Watershed and Cultural Restoration</p>	<p>25</p> <p><u>Bosque Restoration and Environmental Design</u></p> <ul style="list-style-type: none"> -Bosque opening exercise -Stations: seed ball making, ground well digging(?), swale construction -Site evaluation, design, plant ID, teams, project design -Weds. prep 	<p>26</p> <p><u>Curandera Workshop and Cultural Restoration</u></p> <ul style="list-style-type: none"> -Curandera workshops using native Bosque materials @RHGS -Interviews and oral history practice -Rio y Bosque change -Salve making(?) -Let seed balls dry 24 hours -Val H. grandparents to come(?) 	<p>27</p> <p><u>Planting and Seeding in Bosque</u></p> <ul style="list-style-type: none"> -Project ctd from Monday, the 25th -Seed ball planting and medicinal forbes in swales near groundwater wells -Talk about monsoons 	<p>28</p> <p><u>Espanola Food Oasis Project: Tewa Women United</u></p> <ul style="list-style-type: none"> -Travel to Espanola -Tour of garden, ritual(?) -Lunch provided or brought(?) 	<p>29</p> <p><u>TBD</u></p> <ul style="list-style-type: none"> -Finish up week and prep for next week -If Weds doesn't have full time, we can go back to the Bosque this day -Lesson plans about Bosque wrap-up -Other curanderas who couldn't make it Weds(?) -Help with final projects 	<p>30</p>

--	--	--	--	--	--	--

July 2018

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>1</p> <p><u>Week 4:</u> Energy, Infrastructure, and Sustainable Food Piece</p>	<p>2</p> <p><u>Adobe Building Part I: Soil Testing:</u> -Intro to Energy and Infrastructure</p> <p>(exercise)</p> <p>-Hands-on adobe building: Part 1: Testing Soil</p>	<p>3</p> <p><u>Adobe Building Part II: Making Bricks:</u> -Hands-on adobe building: Part 2 Making Bricks</p>	<p>4</p> <p>HOLIDAY</p>	<p>5</p> <p><u>Intro to Food Curriculum:</u> -Oral history prep and writing questions -Food curriculum and sustainable agriculture info session and videos -Discussion on Food Justice and spatial disparities. -Food miles, access, local food economy, labor in the food system, etc.</p>	<p>6</p> <p><u>Food Curriculum Continued:</u> -Give assignment to prep for next week -GIS document where family gets food -Issues and injustices with food system in this country and the world -Work on final presentations and journals.</p>	<p>7</p>

<p>8</p> <p>Week 5: Sustainable Agriculture and Food Justice Week</p>	<p>9</p> <p><u>Grocery Store Comparison:</u> -Supermarket trip to 3 different Smith's(?) -Focus on follow-up discussions and observation journals -Outcome: what are you trying to show the students? Data? -Interviews of people shopping(?)</p>	<p>10</p> <p><u>TBD: Community Food Justice Responses in Albuquerque(?)</u> -Tour of community gardens, SWOP, La Plazita, Lobo Gardens, Agricultura Network(?)</p>	<p>11</p> <p><u>Visit and Work Day at Ts'uuya Farm:</u> -Confirmed tour and talk -Activities and hour TBD</p> <p>505-870-2161 tsuuyafarm@gmail.com</p>	<p>12</p> <p><u>Visit and Work Day at Chispas Farm:</u> -Confirmed full day of hands-on work (7-1pm) -Bring lunch</p> <p>505-247-4088 chollandnm@gmail.com</p>	<p>13</p> <p><u>TBD: Community Food Justice Responses in ABQ(?)</u> -Tour of community gardens, SWOP, La Plazita, Lobo Gardens, Agricultura Network(?) -Tour, document where these places are using GIS or phone. -Compare organizations activity(?)</p>	<p>14</p> <p><u>Farmers Market Visit and Observations:</u> -Journal and photos, observation activity -Oral history, Interviews? -Tool for the students, you can talk to farmers or the people who are going to the market.</p>
<p>15</p> <p>Week 6: Energy/Infrastructure (Theme: Passive solar)</p>	<p>16</p> <p><u>TBD: Building Trombe Wall(?)</u> Hands- On Building Project (Trombe Wall, TBD)</p>	<p>17</p> <p><u>TBD: Building Trombe Wall(?)</u> Cont. Hands- On Building Project (Trombe Wall, TBD)</p>	<p>18</p> <p><u>TBD: Building Trombe Wall(?) and Tour of SFCC</u> -Tour of Santa Fe Community College Trades and Advanced Technology Center confirmed @11:00am -Bring lunch</p>	<p>19</p> <p><u>TBD: Tour of Soilutions, Building Project, Tour of Paul Lusk home:</u> -Cont. Hands- On Building Project (?) -Tour of Soilutions @11:30am OR Paul Lusk Home(?)</p>	<p>20</p> <p><u>TBD: Tour of Tijeras Creek Remediation Project or Building Project:</u> -Cont. Hands- On Building Project (?) -Tour of Tijeras Creek Restoration OR Paul Lusk Home(?)</p>	<p>21</p>

22 <u>Week 7:</u> Presentations	23 Student working on projects	24 Student working on projects	25 Student working on projects	26 Students' Presentations	27 Final Get Together with Families	28

